

ASSEMBLY BILL

No. 422

Introduced by Assembly Member Chan

February 14, 2003

An act relating to child care and development.

LEGISLATIVE COUNSEL'S DIGEST

AB 422, as introduced, Chan. Child development permits.

Existing law requires the Commission on Teacher Credentialing to establish the requirements for the issuance and the renewal of permits authorizing service in the care, development, and instruction of children in child care and development programs and to establish standards for the issuance of these permits.

This bill would require the Commission on Teacher Credentialing to complete a report on specified pilot projects regarding child development permits and to submit the report to the Legislature by July 1, 2004. The bill would require the report to include recommendations to produce an efficient and streamlined system of preparation for and the issuance of child development permits, and would require the commission to propose and adopt regulations based on those recommendations. The bill would require the commission to hold public hearings on the proposed regulations before adopting the proposed regulations.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares as
2 follows:

3 (1) Section 9 of Chapter 533 of the Statutes of 1992 required
4 the Commission on Teacher Credentialing and the Superintendent
5 of Public Instruction to examine the then current children's center
6 permit structure and to make recommendations to the Legislature
7 by December 24, 1994, regarding the preparation and licensing
8 requirements for children's center instructors and supervisors.

9 (2) Those recommendations are contained in a report known as
10 Staffing Child Care and Development Programs: An Examination
11 of the Children's Center Permit. The recommendations resulted in
12 the initiation of two pilot projects to be conducted by the
13 Commission on Teacher Credentialing from September 1998 to
14 January 2001.

15 (3) One pilot project was to explore the feasibility of
16 developing standards of quality and effectiveness and an
17 appropriate evaluation process for preparation programs offered
18 through regionally accredited institutions of higher education.

19 (4) The other pilot project involved developing and
20 implementing a mechanism for reviewing and approving training
21 that occurs outside of a regionally accredited institution of higher
22 education.

23 (5) Although neither pilot project was completed, they did
24 operate for a year.

25 (6) The Commission on Teacher Credentialing has not reported
26 on the pilot projects.

27 (b) Therefore, it is the intent of the Legislature to require the
28 Commission on Teacher Credentialing to submit a report to the
29 Legislature on the pilot projects and to adopt regulations that will
30 produce a more efficient and streamlined system of preparation for
31 and the issuance of child development permits.

32 SEC. 2. (a) The Commission on Teacher Credentialing shall
33 complete a report on the pilot projects described in Section 1 and
34 submit it to the Legislature by July 1, 2004. The report shall
35 include recommendations to produce an efficient and streamlined
36 system of preparation for and the issuance of child development
37 permits.



1 (b) The Commission on Teacher Credentialing shall propose
2 and adopt regulations based on the recommendations included in
3 the report submitted pursuant to subdivision (a).

4 (c) Before adopting the proposed regulations, the Commission
5 on Teacher Credentialing shall hold public hearings on the
6 proposed regulations.

